

ACCREDITATION STANDARDS FOR DENTAL EDUCATION PROGRAMS
Frequency of Citings Based on Required Areas of Compliance

Total Number of Programs Evaluated: 59
 January 1998 through November 5, 2004

STANDARD 1- INSTITUTIONAL EFFECTIVENESS – 6 Required Areas of Compliance

<u>Non- Compliance citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
5	1-2	Planning for, evaluation of and improvement of educational quality at the dental school must be broad-based, systematic, continuous and designed to promote achievement of institutional goals related to education, patient care, research and service.
3	1-3	The dental school must demonstrate the effectiveness of its programs and units using a formal and ongoing outcomes assessment process to include measures of student achievement.

STANDARD 2- EDUCATIONAL PROGRAMS - 43 Required Areas of Compliance

<u>Non- Compliance citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
1	2-3	In advance of each course or other unit of instruction, students must be provided written information about the goals and requirements of each course, the nature of the course content and the method(s) of evaluation to be used.
11	2-8	The dental school must employ student evaluation methods that measure the defined competencies.
5	2-10	The dental school must have a curriculum management plan that ensures: (5 recommendations made)
4		a. an ongoing curriculum review and evaluation process which includes input from faculty, students, administration and other appropriate sources;
		b. evaluation of all courses with respect to the defined competencies of the school to include student evaluation of instruction; and

- 4 c. elimination of unwarranted repetition and outdated and unnecessary material, incorporation of emerging information and achievement of appropriate sequencing.
- 1 2-11 The dental school **must** ensure the availability of adequate patient experiences that afford all students the opportunity to achieve its stated competencies within a reasonable time.
- 1 2-15 Biomedical science knowledge **must** be of sufficient depth and scope for graduates to apply advances in modern biology to clinical practice and to integrate new medical knowledge and therapies relevant to oral health care.
- 2 2-16 Graduates **must** be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered
- 1 2-18 Graduates **must** be competent in evaluating different models of oral health care management and delivery.
- 1 2-20 Graduates **must** be competent in applying ethical, legal and regulatory concepts to the provision and/or support of oral health care services.
- 1 2-24 Graduates **must** be competent in the use of information technology resources in contemporary dental practice.
- 2-25 At a minimum, graduates **must** be competent in providing oral health care within the scope of general dentistry, as defined by the school, for the child (2), adolescent (1), adult, geriatric and medically compromised patient, including: (13 recommendations made)
- 2 a. patient assessment and diagnosis;
- 1 b. comprehensive treatment planning;
- 1 c. health promotion and disease prevention;
- 1 d. informed consent;
- 2 e. anesthesia, pain and anxiety control;
- 4 f. restoration of teeth;
- 5 g. replacement of teeth;

0	h.	periodontal therapy;
1	i.	pulpal therapy;
0	j.	oral mucosal disorders;
6	k.	hard and soft tissue surgery;
2	l.	dental emergencies;
4	m.	malocclusion and space management; and
4	n.	evaluation of the outcomes of treatment.

STANDARD 3- FACULTY AND STAFF – 5 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
1	3-1	The number and distribution of faculty and staff must be sufficient to meet the dental school’s stated purpose/mission, goals and objectives.
1	3-5	The dental school must have a stated process for promotion and tenure (where tenure exists) that is clearly communicated to the faculty.

STANDARD 4- EDUCATIONAL SUPPORT SERVICES – 16 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
2	4-1	The dental school must provide adequate and appropriately maintained facilities and learning resources to support the purpose/mission of the dental school and which are in conformance with applicable regulations.
1	4-3	Prior to admission, students must receive a statement of the total expected cost of dental education, including estimates of living expenses and educational fees, an analysis of financial need, and the availability of financial aid based on a need analysis.

STANDARD 5- PATIENT CARE SERVICES – 12 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
8	5-1	The dental school must conduct a formal system of quality assurance for the patient care program that demonstrates evidence of: (9 recommendations made)
6		a. standards of care that are patient-centered, focused on comprehensive care and written in a format that facilitates assessment with measurable criteria;
3		b. an ongoing review of a representative sample of patients and patient records to assess the appropriateness, necessity and quality of the care provided;
5		c. mechanisms to determine the cause(s) of treatment deficiencies; and
1		d. patient review policies, procedures, outcomes and corrective measures.
1	5-2	The use of quantitative criteria for student advancement and graduation must not compromise the delivery of comprehensive patient care
2	5-7	The dental school must establish and enforce a mechanism to ensure adequate preclinical/clinical/laboratory asepsis, infection and biohazard control and disposal of hazardous waste.
3	5-8	The school's policies must ensure that the confidentiality of information pertaining to the health status of each individual patient is strictly maintained.

STANDARD 6- RESEARCH PROGRAM – 2 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
2	6-2	The dental school faculty, as appropriate to meet the school's purpose/mission, goals and objectives, must engage in research or other forms of scholarly activity and provide opportunities for students to participate.